

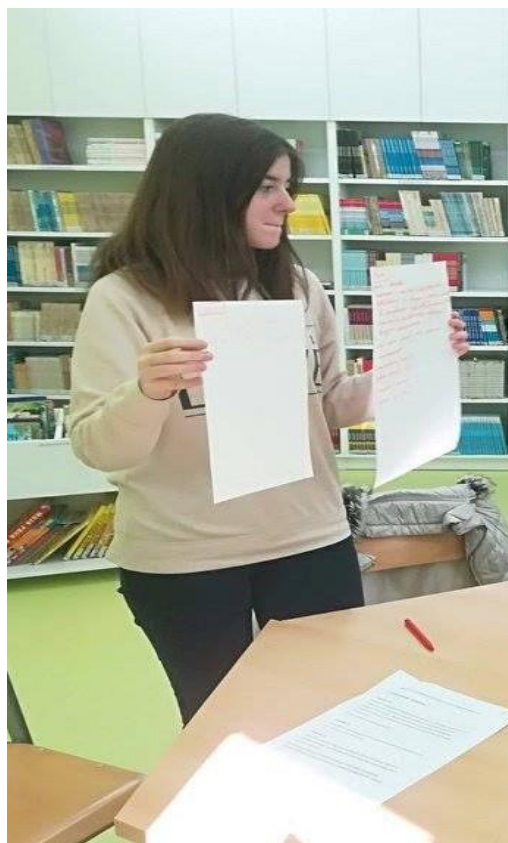
## Education for Democracy

Education for democracy is a complex issue. There are several definitions of "democracy". Highlight what expresses that democracy is the power of the people, of the "demos", but from there a wide range of possibilities opens.

Education for democracy should be based on education in a series of transversal values such as empathy, and the set of human rights.

Explaining and working on concepts about democracy should therefore avoid indoctrination of any kind and, at the same time, make living their values and attitudes to the maximum in specific activities and in classroom life.

We therefore believe that democracy is much more than a doctrine of political action; it is a way and a culture of life



The DEMÀ Association, with the collaboration of several pedagogues and specialists, has produced materials for eight workshops that develop this module: *What is democracy for each participant?; Prepare a Constitution I and II; Democratic participation in education; Diversity in Education; Conflicts in education; The role of the Media; The intervention of other agents in education: social networks.*

These activities have worked between October and November 2017 in schools participating in the project.



education for environment, peace, health, democracy, communication and mass-media, entrepreneurship, citizenship, leisure, and personal development





## New Educations in Promoting Transversal Skills

Is a two-year project that proposes a new approach in the development of transversal competences through the acquisition of knowledge and skills related to some of the "New Educations": education for environment, peace, health, democracy, communication and mass-media, entrepreneurship, citizenship, leisure, and personal development.

### Project Plan

The New Educations project started in October 2016 and will last 24 months. During the two years of the project teachers and schools will be involved in the 9 activities on the following New Education themes.

*'the education system is involved in the popularisation of contemporary world problems, with a view to find peaceful and viable solutions'*

George Vaideanu

### Themes

- Education for peace
- Health Education
- Education for personal development
- Entrepreneurship Education
- Education for democracy
- Civic Education
- Ecological Education
- Media and Communication Education
- Education for leisure

### New Educations Partners

come from Belgium (ATiT), Croatia (Osnovna Skola Petra Preradovica), Italy (Liceo Attilio Bertolucci), Poland (Liceum Ogólnokształcące w Wieliczce), Romania (Asociația Edulife, Liceul Tehnologic de Transporturi Auto, Școala Gimnazială Ghindeni), Spain (DEMÀ) and Turkey (Manisa Sosyal Bilimler Lisesi).

### Key Outcomes

The project partners publish a Methodological Guide for Developing transversal skills to students as well as a new Course for Developing Transversal Skills.

### Target Audience

New Educations represents schools and training organisations and involves over 2000 students and teachers from 7 countries.

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