

## Editorial

This extra long third issue of the New Educations Newsletter presents 3 more project partners, we give an update on the status of the modules that were implemented since the last Newsletter in December 2017, we report on the training activity that took place in Leuven (Belgium). Finally, a short news item about dissemination.

Stay in touch, subscribe to the newsletter by sending an email to [news@new-educations.eu](mailto:news@new-educations.eu). Also, when you have interesting news to tell us or news that you think is relevant to the New Educations Project, please let us know and we will publish it in this newsletter. We hope you will enjoy the read, let us know what you think! You can also follow the project on social media, join the Facebook group: <https://www.facebook.com/TheNewEducations/>

## About New Educations

### Partner in the Spotlight: Liceo A. Bertolucci, Parma (Italy)

Attilio Bertolucci High School of Science stands out for being a place where students feel comfortable and fully involved, where they feel like home. Thanks to equal opportunities and inclusive education every single attitude is being addressed day by day.

The Liceo was founded in 2007 and it provides since then different subjects and curricula: Maths and Science, Music and Sport. It offers 35 courses to about 850 students between 14 and 19 years of age. In 2017 A. Bertolucci High School of Science was certified as a Cambridge International School which offers a special curriculum to its students (aged 14-16) to gain the international IGCSE qualification. Next year, a new experimental 4 year-long curriculum will start together with a "Maths+" course, aimed at intensifying scientific competencies. The school has been chosen by the Italian Ministry of Education as one of the 36 schools having a "2.0 project", based on updated forms of digital approach. A. Bertolucci High School of Science has founded the Educational Avant-gardes Movement aimed at systematizing the most innovative and effective experiences of transformation in the Italian school system.

Furthermore, A. Bertolucci High School of Science was selected as one of the 5 Italian "change-maker schools" by

Ashoka and inserted in a global network of cutting-edge institutes, all pioneers of educational innovation.



The purpose of the school is to fulfill the potential of each student in a safe and caring environment that aims at the highest international standards, offering a "learning community" to promote the acquisition of fundamental knowledge. The school is a place of democracy and participation and its goal is to integrally form the human person aware of open citizenship, nonviolent, related and attentive to social dynamics.

The students are offered a variety of modular courses; ranging from education in citizenship, economic culture and legal issues, to the values of freedom, justice, solidarity, nonviolence and peace, through experiences and international meetings and visits.

Many students are engaged in the [LAB MAGAZINE](#), in which they learn to utilize media thanks to the technological evolution, to narrate life in a critical way and to integrate high-school life to life as they experience it at home.

Since the launch of the Erasmus+ program, A. Bertolucci High School of Science has been involved in a number of projects both as a coordinator and as a partner. Over a period of two years (from 2014 till 2016), collaboration between 20 European countries allowed the mobility of 55 teachers and 153 students, who stayed for at least a week abroad and

visited the school of a partner country ([read more on the school's web site](#)).

Strong emphasis is placed on the ideals of international understanding and responsible citizenship, to make pupils become critical and compassionate thinkers, lifelong learners and informed participants in local and world affairs, respecting the variety of cultures and attitudes that makes for the richness of life.

### Partner in the Spotlight: DEMA, Barcelona (Spain)

DEMA (Departament s'Estudis dels Medis Actuals) is a non-profit Association, founded in October 1998, that works in several areas in adult education, particularly in the field of labour and social integration, training for trainers; development of active citizenship, pedagogical and methodological research, etc.



DEMA employs professionals of diverse areas, such as educational consultants, psychologists, experts in course design, sociologists, graphic designers; experts in new communication technologies, etc.

DEMA works mainly in the following areas:

- Social inclusion aimed at young-adults as well as elderly people. DEMA's starting point is the fact that there are still many socially vulnerable people in both target groups.
- Research on adult education: to improve and to exchange new pedagogic experiences in this area.
- Training for Trainers on adult education: to introduce learner centred educational activities.
- Research on social issues: better knowledge and understanding of the world, the society, the

environment, politics and media can contribute to social inclusion and active citizenship.

DEMÀ is actively involved in many different European programs in the Life Long Learning area (Grundtvig, Leonardo da Vinci, Youth in Action, Erasmus +, etc.) especially in areas focusing on the issues described above.

Read more on the [DEMÀ web site](#).

### Partner in the Spotlight: Osnovna škola Petra Preradovića Zadar, Zadar (Croatia)

Osnovna škola Petra Preradovića Zadar is among the first schools that were founded in Zadar after the Second World War. The school is attended by 560 students in 32 classes. Apart from the main parent school, there are two regional sections. In addition to the principal and the administrative staff, the school is staffed by experts, about 60 teachers, mentors, counsellors as well as auxiliary staff. The school has established a reputation for its active participation in numerous cultural, public and sports events. Its educational work of the highest standard has provided the school with excellent results and a strong reputation. Moreover, the school has won awards and recognitions in various fields related to extracurricular activities. The school is especially proud of its integrated special educational needs class, and the work undertaken by the teachers and students of that group. The school has a European Scientix Ambassador, regularly hosts science days and is very proud of its language department.



Teachers and students participate in various IT workshops and training courses on a regular basis. Environmental awareness is of particular importance to all and the children have attended energy efficiency workshops. Apart from English, the other foreign languages taught are Italian, German and French. The school collaborates with the University of Zadar which organises here its classroom

teaching practice for the following subjects: Croatian language, foreign languages, geography, history, information sciences and librarianship.

The school is also the centre for professional exams in Teaching, Croatian and German in cooperation with the Education and Training Agency.

In collaboration with Zadar university, the school organises a weeklong festival of the Francophonie, celebrating the French culture and traditions. This festival features readings, guest speakers, workshops and various interactive activities. The school itself is located on the ancient peninsula in the very heart of the beautiful town of Zadar. The whole school is very proud to live in such a historic city which in 2016 was named as the Best European Destination. Zadar is full of cultural events, rich in tradition and known for its hospitality and warm reception.



School students participate in numerous extracurricular activities (sports, drama, literature, music, visual, dance, etc.). Recently it started working again as a school cooperative called "Young hands". Last year, students and teachers produced Christmas and Easter greeting cards, decorations, Valentine's Day gifts, ecological soaps and original Croatian souvenirs, which were presented to the local community at the occasion of the Day of Extracurricular Activities organized by the City of Zadar.

Read more on the [school's a very active and rich web site](#).

## Project News

### More workshops finished: Education for Health, Democracy and Ecology...

During the past months three more workshops were finished and tested in the participating schools: the workshops Education for Health, Democracy and Ecology were well

received and sparked a lot of enthusiasm with the students and the teachers.

Educating young people on health means providing rigorous knowledge, attitudes and skills to include them in a secure and caring context of relational, ethical and social bearings that give meaning to student's life. For this reason the health workshops introduce several school-based activities to increase knowledge-based decision making that will remain with students for the rest of their lives. Ten workshops can be used to achieve the aforementioned goals and improve the level of student's health education.

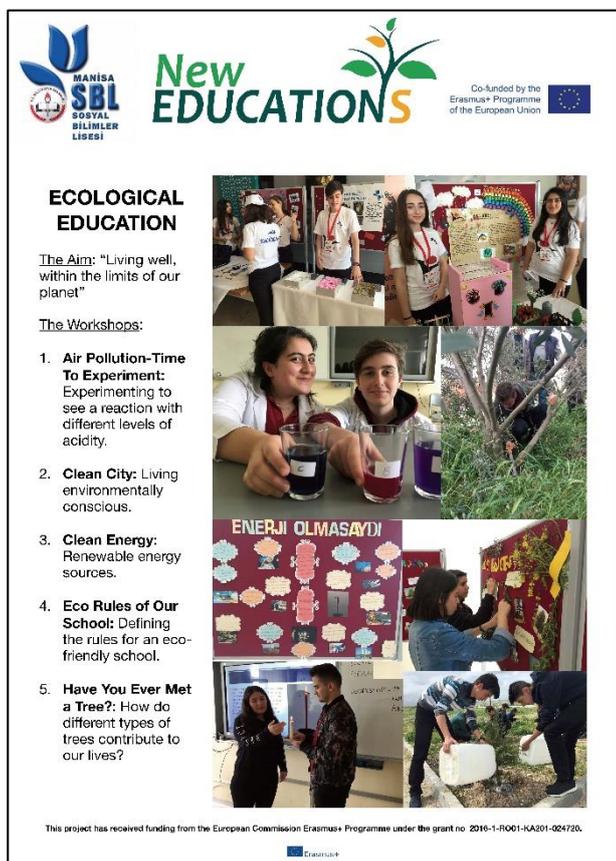


The Education for Democracy workshops practices interrelationship, organization and collective management derived from concrete everyday behaviours, as a direct result from the human rights themselves. The fundamental objective is to form young people guided by ethical principles that can exercise autonomous, critical and responsible action.

Why the focus on environmental education? At present, more than 5.3 billion people are using the earth's natural resources. It is becoming impossible to escape the consequence of severe environmental degradation: species extinction, spreading deserts, pesticide contamination, increasing public health problems, starvation, poverty, and loss of human life. Environmental education offers students not only knowledge, skills, motivation and values but also

commitment to manage the earth's resources sustainably and to take responsibility for maintaining environmental quality. The Education for Ecology offers insights and good practices for classroom use.

Flemish part of Belgium. 32 teachers, trainers and other educational staff participated in the training programme that consisted of a few short lectures, hands on workshops, visits and excursions.



**ECOLOGICAL EDUCATION**

**The Aim:** "Living well, within the limits of our planet"

**The Workshops:**

- Air Pollution-Time To Experiment:** Experimenting to see a reaction with different levels of acidity.
- Clean City:** Living environmentally conscious.
- Clean Energy:** Renewable energy sources.
- Eco Rules of Our School:** Defining the rules for an eco-friendly school.
- Have You Ever Met a Tree?:** How do different types of trees contribute to our lives?

This project has received funding from the European Commission Erasmus+ Programme under the grant no 2016-1-RO01-KA201-024726.



The highlight on Monday consisted of a guided tour through Leuven, combined with a first assignment: an individual image hunt in a historical town. On Tuesday, day 2, we spent a good bit of time on the subject of the narrative, on creating a slide show with animations, making a simple video with still images, telling your story with images. The morning ended with a photo competition, that awarded the best snapshots of the previous day's image hunt. In the afternoon the programme continued with a short presentation on the importance of planning and preparing to use media and the creation and elaboration of a scenario. The participants formed teams that worked from then on enthusiastically on their assignments for the rest of the week. Wednesday started with again a short theoretical introduction on the technical and practical side of recording audio and video, on the hardware and the formats. But as soon as that session was finished, all participants went out to start their recording in and around Leuven, following the scenarios they created beforehand. On Thursday morning all teams reconvened for a short introduction in editing, and then started to finish the videos they had created. It was an intensive but enjoyable process, so intensive that many forgot the beautiful weather outside the training room.

Within each theme, several workshops and subsequent activities have been held in Turkey, Croatia, Romania, Poland and Italy involving hundreds of learners and students.

The outcomes of these activities and workshops is put in various forms: brochures, newsletters, pamphlets, posters, photographs, video diaries, questionnaires, etc. Both course modules will be made available in the Course Guide on the web site in September 2018 together with the Methodological Guide, a catalogue of good practices, that bundles these learning and teaching materials with examples and classroom materials.

### Staff training in Leuven (Belgium)

From Monday 16 until Friday 20 April 2018, ATiT (Audio-visual Technologies, Informatics and Telecommunications) organised a training seminar on the subject of the use of media in education. The workshop took place in the sunny city of Leuven, a bustling and lively university town in the



On the last day the group visited the European Parliament and the Classroom of the Future, run by European Schoolnet.

The training week closed with a dinner in the centre of Leuven and an awards ceremony where Leuvense Handjes for all videos were handed out to all the winners. It was a week with nice weather, a taste of the Leuven beer, hard work and fun learning new competences and skills, a week that will be remembered.

## Project Dissemination News

### *Made for Europe Contest*

Through European Partnership projects, Romanian schools were true ambassador of Romania in Europe, conferring a positive image of Romanian education. To highlight these achievements, the Ministry of Education organized a national competition of the results and outcomes from projects financed with EU funding. The objectives of this competition were:

1. Valuing the results and outcomes developed during European projects,
2. Increasing the visibility of European projects' outcomes,
3. Increasing the quality of projects' outcomes by fostering competition,
4. Create an alternative system of information on European projects,
5. Providing opportunities for promoting the projects' results,
6. Increasing the potential of transferability in other educational contexts,
7. Promoting the educational institutions participating in the competition.

Both at a county stage and at the national stage, all entries in the competition were presented in public exhibitions.

From 2011 onwards, when the representative from the Ghindeni School won the 1st prize at the National Phase, each year our school has participated in the regional phase. During the last 3 years, (2016 until 2018), we won the 1st prize at the regional level and our students were invited to represent our European projects at the National phase.

On 26th of March 2018, Bianca Radu, a 6th grade student, together with 6 colleagues, presented at the regional phase the product "Corridor of Democracy", which is a result from the Civic Education and Democracy Education activities of this "The New Educations in Promoting Transversal Skills" project.



16 projects' outcomes of Dolj County schools were presented. Ghindeni School was the only school from rural area, but this wasn't an impediment. We showed that quality work, with the right „soul”, can be made everywhere.

For the contest we prepared a set of Democratic Rules, produced by our students and exhibited in our schools' corridor. For the contest, the „corridor” was made by the students, as if they were „live posters”. By walking among them, the girl learns the rights and obligations of children at home, at school and in society.

The jury was impressed by the students' presentation, so they sent them to the National Phase of „Made for Europe” contest, which will take place in Constanta, a major city on the coast of the Black Sea.

## Editorial Notes

For more information, to submit content or to unsubscribe from this newsletter, please contact the New Educations Editorial Team: [news@new-educations.eu](mailto:news@new-educations.eu) .

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